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To: [McGory, Julia](#); [Sims, Andrea](#)
Cc: [Crocetta, Alison](#); [Vankeerbergen, Bernadette](#); [Horn, David](#); [Heysel, Garrett](#)
Subject: Linguistics 1100, 2051, 2367.01, and 3801
Date: Wednesday, July 15, 2020 4:36:00 PM

Good afternoon,

On Friday, June 26, the ASC Curriculum Committee reviewed proposals to offer distance learning versions of Linguistics 1100, 2051, 2367.01, and 3801. Please find below the Committee's feedback for these courses.

- Linguistics 1100: approved with one contingency and one recommendation
 - Contingency: Page 4 of the syllabus says lectures are divided into series of 8-10 minute videos and there are about 8 of them per week. This suggests that instructional time is about 80 minutes. In an in-person class of 3 credit hours, the instructional time would be approximately 165 minutes. The instructional time is likely supplemented by Carmen activities in an online course. Clarify how much direct instructional time students will receive.
 - Recommendation: The Committee recommends increasing synchronous interactions between students and instructors through live office hours and Group Work Zoom meetings.
- Linguistics 2051: approved with two recommendations
 - The Committee recommends including an attendance policy. The policy should clarify whether attendance will be taken for synchronous sessions and what will happen if a student falls ill.
 - The assessment plan is a bit ambiguous. The plan states that the "criteria for the more advanced level of attainment is set to the following: 70% of students correctly answer each of the 13 items." It is later stated that students should "correctly answer each of the 13 items."
- Linguistics 2367.01: approved with multiple recommendations
 - The Committee recommends increasing opportunities for synchronous interaction between the students and instructor.
 - It is unclear how participation will be graded if students can earn credit through discussion posts or synchronous sessions or both. Clarify to students how this will be calculated.
 - The syllabus mentions "in-class peer-editing" under weeks 7 and 13. How will this work in the online version of the course?
 - Clarify how the final paper presentations in weeks 13 and 14 will work. Will these occur via Zoom or will they be recorded and uploaded?
 - Update the Academic Misconduct statement with the most recent language, which can be found on page 14 of the ASC Curriculum and Assessment Operations Manual (https://ascas.osu.edu/sites/default/files/ASC_Curriculum_and_Assessment_Operations_Manual.pdf)
 - The Assessment Plan states that at 75% of students should score at least a 17 on the rubric out of 20. This is for all four ELOs for two GE categories. This will make it difficult to determine if an individual ELO is not being met (e.g. students can receive all points for 3 ELOs and not meet expectations for one ELO but still receive a 17 overall). Set the goals for each ELO individually.
- Linguistics 3801: approved with three recommendations
 - The course calendar refers to "Autumn Break." The calendar for Autumn 2020 has been adjusted, and no longer includes an Autumn Break.
 - There is a small typo for the time of the online lectures. The syllabus says they are scheduled for 2:20-3:30 Tues/Thurs, but this is likely meant to say "2:20-3:40."

I will return Linguistics 1100 to the department queue via curriculum.osu.edu in order to address the Committee's requests.

Linguistics 2051, 2367.01, and 3801 has already been advanced through the approval process.

Should you have any questions about the feedback of the Committee, please feel free to contact Alison Crocetta (faculty Chair of the ASC Curriculum Committee; cc'd on this e-mail), or me.

Best wishes,
Shelby

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